

## QURAN CURRICULUM 2020

YEAR 1 (Terminologies Pg 2 – Meem saakin rules Pg 16)

**Topics covered:** Terminologies; Arabic Names of Teeth; Makhaarij; Tajweed Rules; Qalqalah, Ghunna, Ikhfa, Rule of the Word Allah, Izhaar, Idghaam, Meem Saakin Rules.

**Surahs memorised:** Surah Bayyinah – Surah Fajr

### TERM 1

Week 1: Recap Terminologies – Qalqalah (pg 4 – 8)

- Recap from Beginning to qalqalah and test all children to check for understanding
- Recap **Surah Bayyinah to Surah Sharah** (recite as a class, listen individually and learn for H/W)

Week 2: Ghunna – (pg 9)

- Explain meem shaddah and noon shaddah and how nasal sound must be made upon reading them in the Quran.
- Memorise the rule
- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find 5 examples of each letter from the Quran
- Implement Ghunna in reading and to underline the rule in their reading of surah Baqarah
- **Surah Duha ayah 1 – 11** (recite as a class, listen individually and learn for H/W)

Week 3: Ikhfaa – (pg 10 – 11)

- Explain how after noon saakin or tanween if any of the 15 letters appear then a slight nasal sound must be made upon reading them in the Quran.
- Memorise the 15 letters
- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find an example of each letter from the Quran
- Implement Ikhfaa in reading and to underline the rule in their reading of surah Baqarah
- **Surah Layl ayah 1 – 10** (recite as a class, listen individually and learn for H/W)

#### Week 4: Rule of the word Allah – (pg 12)

- Explain the ruling of fatha, dhamma and kasra before the word Allah and how it will be pronounced.
- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find 5 examples of full mouth and empty mouth from the Quran
- Implement the rule in reading and to underline the rule in their reading of surah Baqarah
- **Surah Layl ayah 11 – 21** (recite as a class, listen individually and learn for H/W)

#### Week 5: Izhaar – (pg 13)

- Explain the rule of Qalqalah with the 5 letters and how it makes an echoing sound
- Memorise the letters
- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find example of each letter from the Quran
- Implement qalqalah in reading and to underline the rule in their reading of surah Baqarah
- **Surah Shams ayah 1 – 15** (recite as a class, listen individually and learn for H/W)

#### Week 6: Recap Ghunna – Izhaar (pg 9 – 12) and test

- Revise lessons from the Ghunna up to Izhaar to ensure everything is retained to memory.
- **Surah Balad ayah 1 – 6** (recite as a class, listen individually and learn for H/W)

#### Week 7: Idghaam – (pg 15)

- Explain how after noon saakin or tanween if any of the 4 letters (waw, yaa, meem, noon) appear then a nasal sound (ghunna) must be made upon reading them in the Quran.
- Explain how after noon saakin or tanween if any of the 2 letters (laam, raa) appear then a nasal sound (ghunna) will not be made upon reading them in the Quran.
- Memorise the 6 letters (yarmaloon)
- Noon saakin and tanween are not pronounced they are joint to the next letter!

- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find an example of each letter from the Quran
- Implement Idghaam in reading and to underline the rule in their reading of surah Baqarah
- **Surah Balad ayah 7 – 13** (recite as a class, listen individually and learn for H/W)

Week 8: Meem sakin rules – (pg 16)

- Explain the shafawi rules of meem saakin.
- Ikhfaa shafawi, idghaam shafawi and izhaar shafawi
- Same rules as ikhfaa, idghaam and ghunna except that it is a meem saakin instead
- Memorise the letters
- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find example of each letter from the Quran
- Implement the rules in reading and to underline the rule in their reading of surah Baqarah
- **Surah Balad ayah 14 – 20** (recite as a class, listen individually and learn for H/W)

Week 9: Meem sakin rules – (pg 16)

- Explain the shafawi rules of meem saakin.
- Ikhfaa shafawi, idghaam shafawi and izhaar shafawi
- Same rules as ikhfaa, idghaam and ghunna except that it is a meem saakin instead
- Memorise the letters
- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find example of each letter from the Quran
- Implement the rules in reading and to underline the rule in their reading of surah Baqarah
- **Surah Fajr ayah 1 – 16** (recite as a class, listen individually and learn for H/W)

Week 10: Revision from beginning to meem saakin rules (pg 4 – 16)

- Revise all lessons from the beginning up to pg 16 to ensure everything is retained to memory and children are ready for their exam

Week 11: Exam from beginning to meem saakin rules (pg 4 – 16)

- Examine all children to assess their level of understanding and if they are ready to move to the next level.
- **Surah Fajr ayah 17 – 30** (recite as a class, listen individually and learn for H/W)

Week 12: Recap Surah Bayyinah to Surah Fajr