

QUR'AN CURRICULUM 2021-2022

QUR'AN 1ST YEAR (Terminologies Pg 2 – Meem saakin rules Pg 16)

Topics covered: Terminologies; Arabic Names of Teeth; Makhaarij; Tajweed Rules; Qalqalah, Ghunna, Ikhfa, Rule of the Word Allah, Izhaar, Idghaam, Meem Saakin Rules.

Surahs memorised: Surah Bayyinah – Surah Fajr

TERM 1

Week 1: Recap Ahsanul Qawaid Lesson 1 – 30

Week 2: Terminologies – (pg 4 & 5)

- Explain each terminology with examples on the board
- Practise writing them out on the board and in writing books for H/W
- **Surah Bayyinah ayah 1 - 3** (recite as a class, listen individually and learn for H/W)

Week 3: Arabic names of teeth – (pg 6)

- Draw diagram of the mouth on the board with labels
- Learn and write them out for H/W
- **Surah Bayyinah ayah 4 - 5** (recite as a class, listen individually and learn for H/W)

Week 4: Recap terminologies – Arabic names of teeth (pg 4 – 6) and test

- Recap from Beginning to Arabic names of teeth and test all children to check for understanding
- **Surah Bayyinah ayah 6 - 8** (recite as a class, listen individually and learn for H/W)

Week 5: Makhaarij – 6 Throat letters, Ghayn, Khaa, Haa, Ayn, Haa and Alif/Hamza (pg 7)

- Refer back to the mouth diagram for reference and demonstrate where each of the letters originate from and how they are pronounced
- Use examples from the Quran
- Write them on the board and children must copy it into their books
- Read surah baqarah with the class and reinforce the correct pronunciation of the letters

- **Surah Bayyinah ayah (all)** (recite as a class, listen individually and learn for H/W)

Week 6: Makhaarij – Letters Qaaf and Kaaf (pg 7)

- Refer back to the mouth diagram for reference and demonstrate where each of the letters originate from and how they are pronounced
- Use examples from the Quran
- Write them on the board and children must copy it into their books
- Read surah baqarah with the class and reinforce the correct pronunciation of the letters
- **Surah Qadr (all)** (recite as a class, listen individually and learn for H/W)

Week 7: Makhaarij – Letters Jeem, Sheen and Yaa (pg 7)

- Refer back to the mouth diagram for reference and demonstrate where each of the letters originate from and how they are pronounced
- Use examples from the Quran
- Write them on the board and children must copy it into their books
- Read surah baqarah with the class and reinforce the correct pronunciation of the letters
- **Surah Alaq ayah 1 - 5** (recite as a class, listen individually and learn for H/W)

Week 8: Makhaarij – Letter Daad, Laam, Noon and Raa (pg 7)

- Refer back to the mouth diagram for reference and demonstrate where each of the letters originate from and how they are pronounced
- Use examples from the Quran
- Write them on the board and children must copy it into their books
- Read surah baqarah with the class and reinforce the correct pronunciation of the letters
- **Surah Alaq ayah 6 - 10** (recite as a class, listen individually and learn for H/W)

Week 9: Makhraj of Taa, Daal and Tua (pg 7)

- Refer back to the mouth diagram for reference and demonstrate where each of the letters originate from and how they are pronounced
- Use examples from the Quran

- Write them on the board and children must copy it into their books
- Read surah baqarah with the class and reinforce the correct pronunciation of the letters
- **Surah Alaq ayah 11 - 15** (recite as a class, listen individually and learn for H/W)

Week 10: Makhraj of Zaal, Thaa and Zua (pg 7)

- Refer back to the mouth diagram for reference and demonstrate where each of the letters originate from and how they are pronounced
- Use examples from the Quran
- Write them on the board and children must copy it into their books
- Read surah baqarah with the class and reinforce the correct pronunciation of the letters
- **Surah Alaq ayah 16 - 19** (recite as a class, listen individually and learn for H/W)

Week 11: Makhraj of Zaa, Seen & Saad (pg 7)

- Refer back to the mouth diagram for reference and demonstrate where each of the letters originate from and how they are pronounced
- Use examples from the Quran
- Write them on the board and children must copy it into their books
- Read surah baqarah with the class and reinforce the correct pronunciation of the letters
- **Surah Teen (all)** (recite as a class, listen individually and learn for H/W)

Week 12: Makhraj of Lip letters: Faa, Baa, Meem and Waaw (pg 7)

- Refer back to the mouth diagram for reference and demonstrate where each of the letters originate from and how they are pronounced
- Use examples from the Quran
- Write them on the board and children must copy it into their books
- Read surah baqarah with the class and reinforce the correct pronunciation of the letters
- Recap **Surah Bayyinah, Qadr** (recite as a class, listen individually and learn for H/W)

Week 13: Makhraj of Maddah Letters and Makhraj of Ghunnah letters (The nose) (pg 7)

- Refer back to the mouth diagram for reference and demonstrate where each of the letters originate from and how they are pronounced
- Use examples from the Quran
- Write them on the board and children must copy it into their books
- Read surah baqarah with the class and reinforce the correct pronunciation of the letters
- Recap **Surah Bayyinah, Qadr** (recite as a class, listen individually and learn for H/W)

Week 14: Parents evening

TERM 2

Week 1: Qalqalah – (pg 8)

- Explain the rule of Qalqalah with the 5 letters and how it makes an echoing sound
- Memorise the letters
- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find example of each letter from the Quran
- Implement qalqalah in reading and to underline the rule in their reading of surah Baqarah
- **Recap Surah Alaq and Teen** (recite as a class, listen individually and learn for H/W)

Week 2: Qalqalah continued – (pg 8)

- Write more examples on the board to check for understanding
- More Implementation of qalqalah in reading and to underline the rule in their reading of surah Baqarah for H/W
- **Surah Sharah (all)** (recite as a class, listen individually and learn for H/W)

Week 3: Exam from beginning to Qalqalah (pg 4 – 8)

- Examine all children to assess their level of understanding.
- Examine all children from **Surah Bayyinah to Surah Sharah.**

Week 4: Recap Terminologies – Qalqalah (pg 4 – 8)

- Recap from Beginning to qalqalah and test all children to check for understanding
- Recap **Surah Bayyinah to Surah Sharah** (recite as a class, listen individually and learn for H/W)

Week 5: Ghunna – (pg 9)

- Explain meem shaddah and noon shaddah and how nasal sound must be made upon reading them in the Quran.
- Memorise the rule
- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find 5 examples of each letter from the Quran
- Implement Ghunna in reading and to underline the rule in their reading of surah Baqarah
- **Surah Duha ayah 1 – 6** (recite as a class, listen individually and learn for H/W)

Week 6: Ghunna continued – (pg 9)

- Write more examples on the board to check for understanding
- More Implementation of ghunna in reading and to underline the rule in their reading of surah Baqarah for H/W
- **Surah Duha ayah 7 – 11** (recite as a class, listen individually and learn for H/W)

Week 7: Ikhfaa – (pg 10 – 11)

- Explain how after noon saakin or tanween if any of the 15 letters appear then a slight nasal sound must be made upon reading them in the Quran.
- Memorise the 15 letters
- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find an example of each letter from the Quran
- Implement Ikhfaa in reading and to underline the rule in their reading of surah Baqarah
- **Surah Layl ayah 1 – 5** (recite as a class, listen individually and learn for H/W)

Week 8: Ikhfaa continued – (pg 10 – 11)

- Write more examples on the board to check for understanding
- More Implementation of Ikhfaa in reading and to underline the rule in their reading of surah Baqarah for H/W
- **Surah Layl ayah 6 – 10** (recite as a class, listen individually and learn for H/W)

Week 9: Rule of the word Allah – (pg 12)

- Explain the ruling of fatha, dhamma and kasra before the word Allah and how it will be pronounced.
- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find 5 examples of full mouth and empty mouth from the Quran
- Implement the rule in reading and to underline the rule in their reading of surah Baqarah
- **Surah Layl ayah 11 – 15** (recite as a class, listen individually and learn for H/W)

Week 10: Rule of the word Allah continued – (pg 12)

- Write more examples on the board to check for understanding
- More Implementation of rule of the word Allah in reading and to underline the rule in their reading of surah Baqarah for H/W
- **Surah Layl ayah 16 – 21** (recite as a class, listen individually and learn for H/W)

Week 11: Recap Ghunna – Rule of the word Allah (pg 9 – 12) and test

- Revise lessons from the Ghunna up to rule of the word Allah to ensure everything is retained to memory.
- **Surah Shams ayah 1 – 8** (recite as a class, listen individually and learn for H/W)

Week 12: Izhaar – (pg 13)

- Explain the rule of Qalqalah with the 5 letters and how it makes an echoing sound
- Memorise the letters

- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find example of each letter from the Quran
- Implement qalqalah in reading and to underline the rule in their reading of surah Baqarah
- **Surah Shams ayah 9 – 15** (recite as a class, listen individually and learn for H/W)

Week 13: Izhaar continued – (pg 13 – 14)

- Write more examples on the board to check for understanding
- More Implementation of rule of the Izhaar in reading and to underline the rule in their reading of surah Baqarah for H/W
- Recap **Surah Layl and Shams** (recite as a class, listen individually and learn for H/W)

TERM 3

Week 1: Idghaam – (pg 15)

- Explain how after noon saakin or tanween if any of the 4 letters (waw, yaa, meem, noon) appear then a nasal sound (ghunna) must be made upon reading them in the Quran.
- Explain how after noon saakin or tanween if any of the 2 letters (laam, raa) appear then a nasal sound (ghunna) will not be made upon reading them in the Quran.
- Memorise the 6 letters (yarmaloon)
- Noon saakin and tanween are not pronounced they are joint to the next letter!
- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find an example of each letter from the Quran
- Implement Idghaam in reading and to underline the rule in their reading of surah Baqarah
- **Surah Balad ayah 1 – 6** (recite as a class, listen individually and learn for H/W)

Week 2: Idghaam continued – (pg15)

- Write more examples on the board to check for understanding
- More Implementation of Idghaam in reading and to underline the rule in their reading of surah Baqarah for H/W
- **Surah Balad ayah 7 – 13** (recite as a class, listen individually and learn for H/W)

Week 3: Recap Ghunna – Rule of the word Allah (pg 9 – 12) and test

- Revise lessons from the Ghunna up to rule of the word Allah to ensure everything is retained to memory.
- **Surah Balad ayah 14 – 17** (recite as a class, listen individually and learn for H/W)

Week 4: Recap Izhaar – Idghaam (pg 13 – 15) and test

- Revise lessons from the zhaar up to rule of Idghaam to ensure everything is retained to memory.
- **Surah Balad ayah 18 – 20** (recite as a class, listen individually and learn for H/W)

Week 5: Recap Ghunna – Idghaam (pg 9 – 15)

- Revise lessons from the Ghunna up to rule of the word Allah to ensure everything is retained to memory.
- **Surah Fajr ayah 1 – 10** (recite as a class, listen individually and learn for H/W)

Week 6: Meem sakin rules – (pg 16)

- Explain the shafawi rules of meem saakin.
- Ikhfaa shafawi, idghaam shafawi and izhaar shafawi
- Same rules as ikhfaa, idghaam and ghunna except that it is a meem saakin instead
- Memorise the letters
- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find example of each letter from the Quran
- Implement the rules in reading and to underline the rule in their reading of surah Baqarah
- **Surah Fajr ayah 11 – 16** (recite as a class, listen individually and learn for H/W)

Week 7: Meem sakin rules continued – (pg 16)

- Write more examples on the board to check for understanding
- More Implementation of shafawi rules in reading and to underline the rule in their reading of surah Baqarah for H/W
- **Surah Fajr ayah 17 – 22** (recite as a class, listen individually and learn for H/W)

Week 8: Revision from beginning to meem saakin rules (pg 4 – 16)

- Revise all lessons from the beginning up to pg 16 to ensure everything is retained to memory and children are ready for their exam
- **Surah Fajr ayah 23 – 30** (recite as a class, listen individually and learn for H/W)

Week 9: Recap

- Recap all rules so far
- Recap **Surah Fajr (all)**(recite as a class, listen individually and learn for H/W)

Week 10: Exam from beginning to meem saakin rules (pg 4 – 16)

- Examine all children to assess their level of understanding and if they are ready to move to the next level.

Week 11: Parents evening, Revision from beginning to meem saakin rules