

QURAN CURRICULUM 2021

QUR'AN 1ST YEAR (Terminologies Pg 2 – Meem saakin rules Pg 16)

Topics covered: Terminologies; Arabic Names of Teeth; Makhaarij; Tajweed Rules; Qalqalah, Ghunna, Ikhfa, Rule of the Word Allah, Izhaar, Idghaam, Meem Saakin Rules.

Surahs memorised: Surah Bayyinah – Surah Fajr

TERM 2

Week 1: Terminologies – (pg 4 & 5)

- Explain each terminology with examples on the board
- Practise writing them out on the board and in writing books for H/W
- **Surah Bayyinah ayah 1 - 5** (recite as a class, listen individually and learn for H/W)

Week 2: Terminologies – continued (pg 4 & 5)

- Explain each terminology with examples on the board
- Practise writing them out on the board and in writing books for H/W
- **Surah Bayyinah ayah 6 - 8** (recite as a class, listen individually and learn for H/W)

Week 3: Arabic names of teeth – (pg 6)

- Draw diagram of the mouth on the board with labels
- Learn and write them out for H/W
- **Surah Qadr (all)** (recite as a class, listen individually and learn for H/W)

Week 4: Arabic names of teeth – continued (pg 6)

- Draw diagram of the mouth on the board with labels
- Learn and write them out for H/W
- **Surah Alaq ayah 1 - 10** (recite as a class, listen individually and learn for H/W)

Week 5: Makhaarij – zha, dhaal, thaa – waw, baa, meem (pg 7)

- Refer back to the mouth diagram for reference and demonstrate where each of the letters originate from and how they are pronounced
- Use examples from the Quran
- Write them on the board and children must copy it into their books
- Read surah baqarah with the class and reinforce the correct pronunciation of the letters
- **Surah Alaq ayah 11 - 19** (recite as a class, listen individually and learn for H/W)

Week 6: Makhaarij continued– ghain, kha – laam, noon, raa (pg 7)

- Refer back to the mouth diagram for reference and demonstrate where each of the letters originate from and how they are pronounced
- Use examples from the Quran
- Write them on the board and children must copy it into their books
- Read surah baqarah with the class and reinforce the correct pronunciation of the letters
- **Surah teen (all)** (recite as a class, listen individually and learn for H/W)

Week 7: Makhaarij continued – jeem, sheen, ya – qaaf (pg 7)

- Refer back to the mouth diagram for reference and demonstrate where each of the letters originate from and how they are pronounced
- Use examples from the Quran
- Write them on the board and children must copy it into their books
- Read surah baqarah with the class and reinforce the correct pronunciation of the letters
- **Recap Surah Bayyinah, Qadr, Alaq and Teen** (recite as a class, listen individually and learn for H/W)

Week 8: Recap terminologies – makhaarij (pg 4 – 7) and test

- Recap from Beginning to makhaarij and test all children to check for understanding
- **Surah Sharah (all)** (recite as a class, listen individually and learn for H/W)

Week 9: Qalqalah – (pg 8)

- Explain the rule of Qalqalah with the 5 letters and how it makes an echoing sound
- Memorise the letters
- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find example of each letter from the Quran
- Implement qalqalah in reading and to underline the rule in their reading of surah Baqarah
- **Surah Duha ayah 1 - 6** (recite as a class, listen individually and learn for H/W)

Week 10: Qalqalah continued – (pg 8)

- Write more examples on the board to check for understanding
- More Implementation of qalqalah in reading and to underline the rule in their reading of surah Baqarah for H/W
- **Surah Duha ayah 7 – 11 & Layl ayah 1 - 4** (recite as a class, listen individually and learn for H/W)

Week 11: Ghunna – (pg 9)

- Explain meem shaddah and noon shaddah and how nasal sound must be made upon reading them in the Quran.
- Memorise the rule
- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find 5 examples of each letter from the Quran
- Implement Ghunna in reading and to underline the rule in their reading of surah Baqarah
- **Surah Layl ayah 5 - 13** (recite as a class, listen individually and learn for H/W)

Week 12: Ghunna continued – (pg 9)

- Write more examples on the board to check for understanding
- More Implementation of ghunna in reading and to underline the rule in their reading of surah Baqarah for H/W
- **Surah Layl ayah 14 - 21** (recite as a class, listen individually and learn for H/W)

Week 13: Ikhfaa – (pg 10)

- Explain how after noon saakin or tanween if any of the 15 letters appear then a slight nasal sound must be made upon reading them in the Quran.
- Memorise the 15 letters
- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find an example of each letter from the Quran
- Implement Ikhfaa in reading and to underline the rule in their reading of surah Baqarah
- **Surah Shams ayah 1 - 8** (recite as a class, listen individually and learn for H/W)

Week 14: Ikhfaa continued – (pg 10)

- Write more examples on the board to check for understanding
- More Implementation of Ikhfaa in reading and to underline the rule in their reading of surah Baqarah for H/W
- **Surah Shams ayah 9 - 15** (recite as a class, listen individually and learn for H/W)

TERM 3

Week 1: Rule of the word Allah – (pg 12)

- Explain the ruling of fatha, dhamma and kasra before the word Allah and how it will be pronounced.
- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find 5 examples of full mouth and empty mouth from the Quran
- Implement the rule in reading and to underline the rule in their reading of surah Baqarah
- **Recap Surah Sharah, Duha, Layl, Shams** (recite as a class, listen individually and learn for H/W)

Week 2: Rule of the word Allah continued – (pg 12)

- Write more examples on the board to check for understanding
- More Implementation of rule of the word Allah in reading and to underline the rule in their reading of surah Baqarah for H/W
- **Surah Balad ayah 1 - 8** (recite as a class, listen individually and learn for H/W)

Week 3: Recap – qalqalah – ikhfaa (pg 8 – 10) and test

- Revise lessons from the Qalqalah up to rule of the word Allah to ensure everything is retained to memory.
- **Surah Balad ayah 9 - 16** (recite as a class, listen individually and learn for H/W)

Week 4: Izhaar – (pg 13)

- Explain the rule of Qalqalah with the 5 letters and how it makes an echoing sound
- Memorise the letters

- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find example of each letter from the Quran
- Implement qalqalah in reading and to underline the rule in their reading of surah Baqarah
- **Surah Balad ayah 17 - 20** (recite as a class, listen individually and learn for H/W)

Week 5: Izhaar – continued (pg 13)

- Write more examples on the board to check for understanding
- More Implementation of Izhaar in reading and to underline the rule in their reading of surah Baqarah for H/W
- **Surah Fajr ayah 1 - 5** (recite as a class, listen individually and learn for H/W)

Week 6: Idghaam – (pg 15)

- Explain how after noon saakin or tanween if any of the 4 letters (waw, yaa, meem, noon) appear then a nasal sound (ghunna) must be made upon reading them in the Quran.
- Explain how after noon saakin or tanween if any of the 2 letters (laam, raa) appear then a nasal sound (ghunna) will not be made upon reading them in the Quran.
- Memorise the 6 letters (yarmaloon)
- Noon saakin and tanween are not pronounced they are joint to the next letter!
- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find an example of each letter from the Quran
- Implement Idghaam in reading and to underline the rule in their reading of surah Baqarah
- **Surah Fajr ayah 6 - 10** (recite as a class, listen individually and learn for H/W)

Week 7: Idghaam continued – (pg15)

- Write more examples on the board to check for understanding
- More Implementation of Idghaam in reading and to underline the rule in their reading of surah Baqarah for H/W
- **Surah Fajr ayah 11 - 15** (recite as a class, listen individually and learn for H/W)

Week 8: Meem saakin rules – (pg 16)

- Explain the shafawi rules of meem saakin.
- Ikhfaa shafawi, idghaam shafawi and izhaar shafawi
- Same rules as ikhfaa, idghaam and ghunna except that it is a meem saakin instead
- Memorise the letters

- Write the examples on the board from the Quran and demonstrate how it must be read
- H/W to find example of each letter from the Quran
- Implement the rules in reading and to underline the rule in their reading of surah Baqarah
- **Surah Fajr ayah 16 - 20** (recite as a class, listen individually and learn for H/W)

Week 9: Meem sakin rules – (pg 16)

- Write more examples on the board to check for understanding
- More Implementation of shafawi rules in reading and to underline the rule in their reading of surah Baqarah for H/W
- **Surah Fajr ayah 21 - 25** (recite as a class, listen individually and learn for H/W)

Week 10: Revision from beginning to meem saakin rules (pg 4 – 16)

- Revise all lessons from the beginning up to pg 16 to ensure everything is retained to memory and children are ready for their exam
- **Surah Fajr ayah 26 - 30** (recite as a class, listen individually and learn for H/W)

Week 11: Exam from beginning to meem saakin rules (pg 4 – 16)

- Examine all children to assess their level of understanding and if they are ready to move to the next level in the new academic year.

Week 12: Parents evening & Recap

- Recap all rules so far
- **Recap Surah Bayannah - Fajr**