

QAIDAH CURRICULUM 2021-2022

QAIDAH 1ST YEAR (LESSON 1 Pg 2 – LESSON 12 Pg 18)

Topics covered: All The Letters in Different Forms, Fatha Kasra Dhamma and Fathatain Kasratain Dhammatain, Madd Asli Alif, Standing Fatha, Standing Kasra and Reverse Dhamma.

Surahs memorised: Surah Naas – Surah Maaoon

TERM 1

Week 1: Lesson 1 Exercise 1 – letters in Order (pg 2)

- Repetition of all letters
- Practise writing them out on the board and in writing books
- Write them out for H/W
- **Surah Naas ayah 1 & 2** (recite as a class, listen individually and learn for H/W)

Week 2: Lesson 1 Exercise 1 – letters in Order (pg 2)

- Repetition of all letters
- Practise writing them out on the board and in writing books
- Write them out for H/W
- **Surah Naas ayah 1 & 2** (recite as a class, listen individually and learn for H/W)

Week 3: Lesson 1 Exercise 2 – Mixed up Letters (pg 3)

- Improve recognition of letters by pointing out distinctive features of each letter
- Repetition of the letters
- Practise writing them out on the board and in writing books
- Write them out for H/W
- **Surah Naas ayah 3 & 4** (recite as a class, listen individually and learn for H/W)

Week 4: Lesson 1 Exercise 2 – Mixed up Letters (pg 3)

- Improve recognition of letters by pointing out distinctive features of each letter
- Repetition of the letters
- Practise writing them out on the board and in writing books
- Write them out for H/W
- **Surah Naas ayah 3 & 4** (recite as a class, listen individually and learn for H/W)

Week 5: Lesson 1 Exercise 3 – Revision of all the Letters (pg 4)

- Repetition of all letters
- Practise writing them out on the board and in writing books
- Write them out for H/W

- **Surah Naas ayah 5 & 6** (recite as a class, listen individually and learn for H/W)

Week 6: Lesson 2 – Small letters (pg 5-6)

- Read as a class then write small letters on the board and get children to write the matching big letter
- Pg 6 – practise the double small letters
- Write them out for H/W
- **Surah Naas (all)** (recite as a class, listen individually and learn for H/W)

Week 7: Lesson 2 – Small letters (pg 5-6)

- Read as a class then write small letters on the board and get children to write the matching big letter
- Pg 6 – practise the double small letters
- Write them out for H/W
- **Surah Falak ayah 1 & 2** (recite as a class, listen individually and learn for H/W)

Week 8: Lesson 3 – More Variations of Small Letters (pg 6)

- Read as a class then write small letters on the board and get children to write the matching big letter
- practise the double small letters
- Write them out for H/W
- **Surah Falak ayah 3 & 4** (recite as a class, listen individually and learn for H/W)

Week 9: Lesson 3 – More Variations of Small Letters (pg 6)

- Read as a class then write small letters on the board and get children to write the matching big letter
- practise the double small letters
- Write them out for H/W
- **Surah Falak ayah (all)** (recite as a class, listen individually and learn for H/W)

Week 10: Joining Up Letters (pg 7, 8 & 9)

- Write on the board to improve recognition of all small and big letters and how they join in the beginning, middle and end of a word.
- Give some letters for H/W and make them write how it appears in all three stages of a word

- **Recap Surah Naas and Falak** (recite as a class, listen individually and learn for H/W)

Week 11: Joining Up Letters (pg 7, 8 & 9)

- Write on the board to improve recognition of all small and big letters and how they join in the beginning, middle and end of a word.
- Give some letters for H/W and make them write how it appears in all three stages of a word
- **Surah Ikhlāas ayah 1 & 2** (recite as a class, listen individually and learn for H/W)

Week 12: Revision – All Letters and Test

- Recap from lesson 1 – pg 9 and test all children to check for understanding
- **Surah Ikhlāas ayah 3 & 4** (recite as a class, listen individually and learn for H/W)

Week 13: Lesson 4 – Fatha (pg 10)

- Practise all letters with Fatha and the sound it makes as follows; “Alif fatha – a, Baa fatha – ba” etc.
- Practise the words with the spelling method; e.g. “Alif fatha – a, meem fatha – ma, a-ma, raa fatha ra, a-ma-ra”
- Write examples on the board

NOTE: ALL WORDS MUST BE SPELT OUT WHEN LEARNING WITH THE HARAKAAT FROM THIS LESSON ONWARDS.

- **Recap Surah Naas, Falak and Ikhlāas** (recite as a class, listen individually and learn for H/W)

Week 14: Parents evening

TERM 2

Week 1: Lesson 4 – Fatha (pg 10)

- Practise all letters with Fatha and the sound it makes as follows; “Alif fatha – a, Baa fatha – ba” etc.
- Practise the words with the spelling method; e.g. “Alif fatha – a, meem fatha – ma, a-ma, raa fatha ra, a-ma-ra”
- Write examples on the board
- **Surah masad ayah 1 & 2** (recite as a class, listen individually and learn for H/W)

Week 2: Recap All Lessons From Beg Till Pg 10

- Revise all lessons from the letters up to Fatha to ensure everything is retained to memory.
- **Surah masad ayah 3 – 5** (recite as a class, listen individually and learn for H/W)

Week 3: Lesson 5 – Kasra (pg 11)

- Practise all letters with kasra and the sound it makes as follows; “Alif kasra – e, Baa kasra – be” etc.
- Practise the words with the spelling method; e.g. “Alif fatha – a, Dhaal kasra – dhe, a-dhe, noon fatha na, a-dhe-na”
- Write examples on the board
- **Surah Masad All** (recite as a class, listen individually and learn for H/W)

Week 4: Lesson 5 – Kasra (pg 11)

- Practise all letters with kasra and the sound it makes as follows; “Alif kasra – e, Baa kasra – be” etc.
- Practise the words with the spelling method; e.g. “Alif fatha – a, Dhaal kasra – dhe, a-dhe, noon fatha na, a-dhe-na”
- Write examples on the board
- **Recap Surah Naas, Falak, Ikhlaas and Masad.** (recite as a class, listen individually and learn for H/W)

Week 5: Lesson 6 – Dhamma (pg 12)

- Practise all letters with dhamma and the sound it makes as follows; “Alif dhamma – u, Baa dhamma – bu” etc.
- Practise the words with the spelling method; e.g. “Jeem dhamma – ju, ayn kasra – e, ju-e, laam fatha la, ju-e-la”
- Write examples on the board
- **Surah Nasr ayah 1 & 2** (recite as a class, listen individually and learn for H/W)

Week 6: pg 13 – Exercise of Fatha Kasra Dhamma

- Test all children to check for understanding
- **Surah Nasr ayah (all)** (recite as a class, listen individually and learn for H/W)

Week 7: Revision – Fatha, Kasra and Dhamma and Test

- Recap from lesson 10 – pg 13 and test all children to check for understanding
- **Surah Nasr and masad** (recite as a class, listen individually and learn for H/W)

Week 8: Revision –Lesson 1&2 and Test

- Recap from lesson 1 – lesson 2 and test all children to check for understanding
- **Surah Naas and Falak** (recite as a class, listen individually and learn for H/W)

Week 9: Revision –Lesson 3&4 and Test

- Recap from lesson 3 – lesson 4 and test all children to check for understanding
- **Surah Ikhlāas** (recite as a class, listen individually and learn for H/W)

Week 10: Revision –Lesson 5&6 and Test

- Recap from lesson 5 – lesson 6 and test all children to check for understanding
- **Surah Nasr and masad** (recite as a class, listen individually and learn for H/W)

Week 11: Lesson 7 – Fathatain/Double Fatha (pg 14)

- Practise all letters with Fathatain and the sound it makes as follows; “Alif fathatain – an, Baa fathatain – ban” etc.
- Practise the words with the spelling method; e.g. “Alif fatha – a, baa fatha – ba, a-ba, daal fathatain dan, a-ba-dan”
- Write examples on the board
- **Surah Kaafiroon ayah 1 & 2** (recite as a class, listen individually and learn for H/W)

Week 12: Lesson 7 – Fathatain/Double Fatha (pg 14)

- Practise all letters with Fathatain and the sound it makes as follows; “Alif fathatain – an, Baa fathatain – ban” etc.
- Practise the words with the spelling method; e.g. “Alif fatha – a, baa fatha – ba, a-ba, daal fathatain dan, a-ba-dan”

- Write examples on the board
- **Surah Kaafiroon ayah 3 & 4** (recite as a class, listen individually and learn for H/W)

Week 13: Lesson 8 – Kasratin/Double Kasra (pg 15)

- Practise all letters with Kasratin and the sound it makes as follows; “Alif kasratin – in, Baa kasratin – bin” etc.
- Practise the words with the spelling method; e.g. “Ayn fatha – a, meem fatha – ma, a-ma, daal kasratin din, a-ma-din”
- Write examples on the board
- **Surah Kaafiroon ayah 5 & 6** (recite as a class, listen individually and learn for H/W)

TERM 3

Week 1: Lesson 8 – Kasratin/Double Kasra (pg 15)

- Practise all letters with Kasratin and the sound it makes as follows; “Alif kasratin – in, Baa kasratin – bin” etc.
- Practise the words with the spelling method; e.g. “Ayn fatha – a, meem fatha – ma, a-ma, daal kasratin din, a-ma-din”
- Write examples on the board
- **Surah Kaafiroon (all)** (recite as a class, listen individually and learn for H/W)

Week 2: Lesson 9 – Dhammatin/Double Dhamma (pg 16)

- Practise all letters with Dhammatin and the sound it makes as follows; “Alif dhammatin – un, Baa dhammatin – bun” etc.
- Practise the words with the spelling method; e.g. “seen dhamma – su, raa dhamma – ru, su-ru, raa dhammatin run, su-ru-run”
- Write examples on the board
- **Surah Kaafiroon and Nasr** (recite as a class, listen individually and learn for H/W)

Week 3: Lesson 9 – Dhammatin/Double Dhamma (pg 16)

- Practise all letters with Dhammatin and the sound it makes as follows; “Alif dhammatin – un, Baa dhammatin – bun” etc.
- Practise the words with the spelling method; e.g. “seen dhamma – su, raa dhamma – ru, su-ru, raa dhammatin run, su-ru-run”
- Write examples on the board
- **Surah Kaafiroon and Nasr** (recite as a class, listen individually and learn for H/W)

Week 4: Revision of Fathatain, Kasratain and Dhammatain and Test

- Recap from lesson 7 – 9 and test all children to check for understanding
- **Surah Kawthar ayah 1 - 3** (recite as a class, listen individually and learn for H/W)

Week 5: Lesson 10 – Rule of Alif Madd Asli (pg 16-17)

- Explain that the alif elongates the sound of the fatha equal to the time it takes to stretch out your index finger and close it.
- Practise all letters with alif and the sound it makes as follows; “Baa alif fatha – baa, taa alif fatha - taa etc.
- Practise the words with the spelling method; e.g. “Dhaal alif fatha – Dhaa, taa fatha – ta, dhaa-ta”
- **Recap Surah Nasr, Kaafirun and Kawthar** (recite as a class, listen individually and learn for H/W)

Week 6: Lesson 10 – Rule of Alif Madd Asli (pg 16-17)

- Explain that the alif elongates the sound of the fatha equal to the time it takes to stretch out your index finger and close it.
- Practise all letters with alif and the sound it makes as follows; “Baa alif fatha – baa, taa alif fatha - taa etc.
- Practise the words with the spelling method; e.g. “Dhaal alif fatha – Dhaa, taa fatha – ta, dhaa-ta”
- **Surah Maaoon ayah 1 & 2** (recite as a class, listen individually and learn for H/W)

Week 7: Lesson 11 & 12 – Fatha Muqaddara/Standing Fatha, Kasra Muqaddara/Standing Kasra and Dhamma Muqaddara/Reverse Dhamma (pg 17-18)

- Explain that the fatha muqaddara elongates the sound of the fatha equal to the time it takes to stretch out your index finger and close it, same as an alif.
- Practise all letters with fatha muqaddara and the sound it makes as follows; “Baa fatha muqaddara – baa, taa fatha muqaddara - taa etc.
- Practise the words with the spelling method; e.g. “alif fatha muqaddara – aa, laam fatha – la, aa-la”
- **Surah Maaoon ayah 3& 4** (recite as a class, listen individually and learn for H/W)

Week 8: Lesson 11 & 12 – Fatha Muqaddara/Standing Fatha, Kasra Muqaddara/Standing Kasra and Dhamma Muqaddara/Reverse Dhamma (pg 17-18)

- Explain that the fatha muqaddara elongates the sound of the fatha equal to the time it takes to stretch out your index finger and close it, same as an alif.
- Practise all letters with fatha muqaddara and the sound it makes as follows; “Baa fatha muqaddara – baa, taa fatha muqaddara - taa etc.
- Practise the words with the spelling method; e.g. “alif fatha muqaddara – aa, laam fatha – la, aa-la”
- **Surah Maaoon ayah 5-7** (recite as a class, listen individually and learn for H/W)

Week 9: Revision from pg 1-18

- Revise all lessons from the letters up to Dhamma muqaddara to ensure everything is retained to memory and children are ready for their exam
- **Surah Maaoon ayah (all)** (recite as a class, listen individually and learn for H/W)

Week 10: Exam – Beginning till Pg 18

- Examine all children to assess their level of understanding and if they are ready to move to the next level.
- **Surah Nasr - Maaoon** (recite as a class, listen individually and learn for H/W)

Week 11: Parents evening