

## QAIDAH CURRICULUM 2021

### QAIDAH 1<sup>ST</sup> YEAR (LESSON 1 Pg 2 – LESSON 12 Pg 18)

**Topics covered:** All The Letters in Different Forms, Fatha Kasra Dhamma and Fathatain Kasratain Dhammatain, Madd Asli Alif, Standing Fatha, Standing Kasra and Reverse Dhamma.

**Teaching & Learning Method:** Reading and Writing

**Surahs memorised:** Surah Naas – Surah Maaoon

## TERM 2

### Week 1: Lesson 1 Exercise 1 – letters in Order (pg 2)

- Repetition of all letters sounding them out with the correct makhaarij  
<https://www.youtube.com/watch?v=A50an842ZPM> (The articulation points of the letters)
- To teach children the number and position of the dots, such as Baa with the one dot on the bottom, Yaa with two dots on the bottom, Taa with two dots on the top, Thaa with three dots on the top. <https://www.youtube.com/watch?v=T94meQmVA3A>
- To teach children the similar shaped letters, such as Baa, Taa and Thaa (differentiate them and identify them with the number of dots).
- Practise writing them out on the board and children must write out the letters in their writing books
- Write them out for H/W
- **Surah Naas ayah 1 & 2** (recite as a class, listen individually and learn for H/W)

### Week 2: Lesson 1 Exercise 1 – letters in Order (pg 2)

- Repetition of all letters sounding them out with the correct makhaarij  
<https://www.youtube.com/watch?v=A50an842ZPM> (The articulation points of the letters)
- To teach children the number and position of the dots, such as Baa with the one dot on the bottom, Yaa with two dots on the bottom, Taa with two dots on the top, Thaa with three dots on the top. <https://www.youtube.com/watch?v=T94meQmVA3A>
- To teach children the similar shaped letters, such as Baa, Taa and Thaa (differentiate them and identify them with the number of dots).
- Practise writing them out on the board and children must write out the letters in their writing books
- Write them out for H/W
- **Surah Naas ayah 1 & 2** (recite as a class, listen individually and learn for H/W)

Week 3: Lesson 1 Exercise 2 – Mixed up Letters (pg 3)

- Improve recognition of letters by pointing out distinctive features & the correct pronunciation of each letter
- <https://www.youtube.com/watch?v=aTgdzuiLLIA>
- <https://www.youtube.com/watch?v=C-Ww6I5hTG0>
- Pin point the heavy letters and how to differentiate them with the light letters  
<https://www.youtube.com/watch?v=4qQQY0hUnHk>
- Repetition of the letters
- Practise writing them out on the board and children must write the letters in their writing books- circling the 8 heavy letters
- Write them out for H/W
- **Surah Naas ayah 3 & 4** (recite as a class, listen individually and learn for H/W)

Week 4: Lesson 1 Exercise 2 – Mixed up Letters (pg 3)

- Improve recognition of letters by pointing out distinctive features & the correct pronunciation of each letter
- <https://www.youtube.com/watch?v=aTgdzuiLLIA>
- <https://www.youtube.com/watch?v=C-Ww6I5hTG0>
- Pin point the heavy letters and how to differentiate them with the light letters  
<https://www.youtube.com/watch?v=4qQQY0hUnHk>
- Repetition of the letters
- Practise writing them out on the board and children must write the letters in their writing books- circling the 8 heavy letters
- Write them out for H/W
- **Surah Naas ayah 3 & 4** (recite as a class, listen individually and learn for H/W)

Week 5: Lesson 1 Exercise 3 – Revision of all the Letters (pg 4)

- Repetition of all letters
- Go through the makhaarij of each letter as well as the heavy and light letters
- Practise writing them out on the board and in writing books
- Write them out for H/W
- **Surah Naas ayah 5 & 6** (recite as a class, listen individually and learn for H/W)

Week 6: Lesson 2 – Small letters (pg 5-6)

- Read as a class then write small letters on the board and get children to write the matching big letter

- Pg 6 – practise the double small letters
- Write them out for H/W
- **Surah Falak ayah 1 & 2** (recite as a class, listen individually and learn for H/W)

Week 7: Lesson 3 – More Variations of Small Letters (pg 6)

- Read as a class then write small letters on the board and get children to write the matching big letter
- practise the double small letters
- Write them out for H/W
- **Surah Falak ayah 3 & 4** (recite as a class, listen individually and learn for H/W)

Week 8: Joining Up Letters (pg 7, 8 & 9)

- Write on the board to improve recognition of all small and big letters and how they join in the beginning, middle and end of a word.
- Get the children to write out the letters beginning, middle and end in their writing books.
- Give some letters for H/W and make them write how it appears in all three stages of a word
- **Surah Falak ayah 5 and recap Surah Naas and Falak** (recite as a class, listen individually and learn for H/W)

Week 9: Joining Up Letters (pg 7, 8 & 9)

- Write on the board to improve recognition of all small and big letters and how they join in the beginning, middle and end of a word.
- Get the children to write out the letters beginning, middle and end in their writing books.
- Give some letters for H/W and make them write how it appears in all three stages of a word
- **Surah Ikhlāas ayah 1 & 2** (recite as a class, listen individually and learn for H/W)

Week 10: Revision – All Letters and Test

- Recap from lesson 1 – pg 9 and test all children to check for understanding
- **Surah Ikhlāas ayah 3 & 4** (recite as a class, listen individually and learn for H/W)

Week 11: Lesson 4 – Fatha (pg 10)

- Practise all letters with Fatha and the sound it makes as follows; “Alif fatha – a, Baa fatha – ba” etc.
- Practise the words with the spelling method; e.g. “Alif fatha – a, meem fatha – ma, a-ma, raa fatha ra, a-ma-ra”

- Write examples on the board
- Get the children to spell out a word with a Fatha harakaat and write the word in their joint form.

**NOTE: ALL WORDS MUST BE SPELT OUT WHEN LEARNING WITH THE HARAKAAT FROM THIS LESSON ONWARDS.**

- **Surah masad ayah 1 & 2** (recite as a class, listen individually and learn for H/W)

Week 12: Lesson 5 – Kasra (pg 11)

- Practise all letters with kasra and the sound it makes as follows; “Alif kasra – e, Baa kasra – be” etc.
- Practise the words with the spelling method; e.g. “Alif fatha – a, Dhaal kasra – dhe, a-dhe, noon fatha na, a-dhe-na”
- Write examples on the board
- Get the children to spell out a word with a Kasra harakaat and write the word in their joint form.
- **Surah masad ayah 3 & 4** (recite as a class, listen individually and learn for H/W)

Week 13: Lesson 6 – Dhamma (pg 12)

- Practise all letters with dhamma and the sound it makes as follows; “Alif dhamma – u, Baa dhamma – bu” etc.
- Practise the words with the spelling method; e.g. “Jeem dhamma – ju, ayn kasra – e, ju-e, laam fatha la, ju-e-la”
- Write examples on the board
- Get the children to spell out a word with a Dhamma harakaat and write them in their joint form.
- **Surah masad ayah 5** (recite as a class, listen individually and learn for H/W)

Week 14: pg 13 – Exercise of Fatha Kasra Dhamma

- Practise all words of pg 13
- Write examples on the board
- Reinforce recognition of the harakaat and practise writing words
- **Recap surah Ikhlās and masad** (recite as a class, listen individually and learn for H/W)

### **TERM 3**

Week 1: Revision – Fatha, Kasra and Dhamma and Test

- Recap from lesson 4 – pg 13 and test all children to check for understanding
- **Surah Nasr ayah 1 - 3** (recite as a class, listen individually and learn for H/W)

Week 2: Lesson 7 – Fathatain/Double Fatha (pg 14)

- Practise all letters with Fathatain and the sound it makes as follows; “Alif fathatain – an, Baa fathatain – ban” etc.
- Practise the words with the spelling method; e.g. “Alif fatha – a, baa fatha – ba, a-ba, daal fathatain dan, a-ba-dan”
- Write examples on the board
- **Surah Kaafiroon ayah 1 & 2** (recite as a class, listen individually and learn for H/W)

Week 3: Lesson 8 – Kasratain/Double Kasra (pg 15)

- Practise all letters with Kasratain and the sound it makes as follows; “Alif kasratain – in, Baa kasratain – bin” etc.
- Practise the words with the spelling method; e.g. “Ayn fatha – a, meem fatha – ma, a-ma, daal kasratain din, a-ma-din”
- Write examples on the board
- **Surah Kaafiroon ayah 3 & 4** (recite as a class, listen individually and learn for H/W)

Week 4: Lesson 9 – Dhammatain/Double Dhamma (pg 16)

- Practise all letters with Dhammatain and the sound it makes as follows; “Alif dhammatain – un, Baa dhammatain – bun” etc.
- Practise the words with the spelling method; e.g. “seen dhamma – su, raa dhamma – ru, su-ru, raa dhammatain run, su-ru-run”
- Write examples on the board
- **Surah Kaafiroon ayah 5 & 6** (recite as a class, listen individually and learn for H/W)

Week 5: Revision of Fathatain, Kasratain and Dhammatain and Test

- Recap from lesson 7 – 9 and test all children to check for understanding
- **Surah Kawthar ayah 1 - 3** (recite as a class, listen individually and learn for H/W)

Week 6: Lesson 10 – Rule of Alif Madd Asli (pg 16-17)

- Explain that the alif elongates the sound of the fatha equal to the time it takes to stretch out your index finger and close it.
- Practise all letters with alif and the sound it makes as follows; “Baa alif fatha – baa, taa alif fatha - taa etc.

- Practise the words with the spelling method; e.g. “Dhaal alif fatha – Dhaa, taa fatha – ta, dhaa-ta”
- **Recap Surah Nasr, Kaafirun and Kawthar** (recite as a class, listen individually and learn for H/W)

Week 7: Lesson 10 – Rule of Alif Madd Asli (pg 16-17)

- Explain that the alif elongates the sound of the fatha equal to the time it takes to stretch out your index finger and close it.
- Practise all letters with alif and the sound it makes as follows; “Baa alif fatha – baa, taa alif fatha - taa etc.
- Practise the words with the spelling method; e.g. “Dhaal alif fatha – Dhaa, taa fatha – ta, dhaa-ta”
- **Recap Surah Nasr, Kaafirun and Kawthar** (recite as a class, listen individually and learn for H/W)

Week 8: Lesson 11 & 12 – Fatha Muqaddara/Standing Fatha, Kasra Muqaddara/Standing Kasra and Dhamma Muqaddara/Reverse Dhamma (pg 17-18)

- Explain that the fatha muqaddara elongates the sound of the fatha equal to the time it takes to stretch out your index finger and close it, same as an alif.
- Practise all letters with fatha muqaddara and the sound it makes as follows; “Baa fatha muqaddara – baa, taa fatha muqaddara - taa etc.
- Practise the words with the spelling method; e.g. “alif fatha muqaddara – aa, laam fatha – la, aa-la”
- **Surah Maaoon ayah 1 & 2** (recite as a class, listen individually and learn for H/W)

Week 9: Lesson 11 & 12 – Fatha Muqaddara/Standing Fatha, Kasra Muqaddara/Standing Kasra and Dhamma Muqaddara/Reverse Dhamma (pg 17-18)

- Explain that the fatha muqaddara elongates the sound of the fatha equal to the time it takes to stretch out your index finger and close it, same as an alif.
- Practise all letters with fatha muqaddara and the sound it makes as follows; “Baa fatha muqaddara – baa, taa fatha muqaddara - taa etc.
- Practise the words with the spelling method; e.g. “alif fatha muqaddara – aa, laam fatha – la, aa-la”
- **Surah Maaoon ayah 3 & 4** (recite as a class, listen individually and learn for H/W)

Week 10: Revision from pg 1-18

- Revise all lessons from the letters up to Dhamma muqaddara to ensure everything is retained to memory and children are ready for their exam

- **Surah Maaoon ayah 5 - 7** (recite as a class, listen individually and learn for H/W)

Week 11: Exam – Beginning till Pg 18

- Examine all children to assess their level of understanding and if they are ready to move to the next level in the new academic year.

Week 12: Parents evening & Revision from pg 1-18

- Revise all lessons from the letters up to Dhamma muqaddara to ensure everything is retained to memory.
- **Surah Naas – Surah Maaoon** (recite as a class, listen individually and learn for H/W)